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Leading Learning in a Technology Rich Environment

2 Day Teacher Professional Learning Course   (10 non-registered hours)

Digital technologies have changed the ways teachers teach and students learn. Access to low-cost technology devices and software has prompted wide-scale implementation of models such as 1:1 (one device for every student in the school), *Bring-Your-Own-Device* (BYOD) and *Mobile Learning*, with Australia now among the world leaders in technology access in schools (OECD, 2011).

However, just providing teachers and students access to tools is not enough if the tools are used ineffectively. ICT has the potential to transform how we learn and teach, but it is often used to support outmoded and traditional approaches to teaching and learning.

How can leaders of learning in contemporary schools best navigate the current technology landscape to ensure meaningful learning?

During this two-day course, participants will explore key concepts, models, and examples of leading and learning in technology rich environments. Participants experience immersive learning within a cross-platform environment that utilises tablets, laptops, smartphones and current Cloud tools, drawing on these experiences to develop a *Technology Rich Toolkit* for their school.

This intermediate-level course provides opportunities for participants to share important aspects of leadership, ICT infrastructure, funding and device choice with like-minded school leaders, and to learn about practical ways of transforming the culture of technology-based learning in school communities.

During Day 1, participants:

> explore key concepts and examples of best practice for learning in technology rich environments;

> experience immersive learning in a cross-platform environment (iOS, Android, Windows and Mac) with a range of current devices; and

> develop a *Technology Rich Toolkit* for use in the classroom and school.

During Day 2, participants:

> explore key concepts and examples of best practice for leadership in technology rich schools;

> apply principles of networked leadership for reflecting on the foundational elements of technology rich learning; and

> commence an implementation and cultural change plan with input from colleagues and experts.

COURSE DEVELOPERS AND FACILITATORS

Cathie Howe
MacICT Centre Manager

Cathie is currently a Professional Learning & Leadership Advisor managing MacICT and is the creative and strategic leader of an expanding, collaborative team of designers, developers and course facilitators. Cathie focuses on evidence-based practice & professional learning for teachers and their students. During her 20+ years both as a teacher and an executive in Primary Schools, Cathie has been recognised for her innovative practice, digital learning and leadership.

Michael Stevenson

Michael is a lecturer in the School of Education at Macquarie University. Since commencing his teaching career in 2001, he has taught English, ESL, Music and Technology in secondary schools across northern and western Sydney. In addition to teaching, he worked as Leader of Learning Technologies in the secondary Catholic system Diocese of Parramatta, facilitating the implementation of learning management systems, technology mentoring, 1-1 programs and ICT-curriculum alignment. His doctoral study explores the role of technology-enabled Personal Learning Networks in teacher professional learning.

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Register online through MyPL@EDU
https://www.det.nsw.edu.au/docprs/welcome.do
MyPL Course Code: NR10237

NSW DoE teachers: Log into MyPL@Edu with your DoE credentials & search for the course using the above code or course title. Government schools will be charged internally by the NSW Department of Education. This will be reflected on your sundry tax invoice statement.

Non-DoE teachers: You will need to sign up for a username and password to access MyPL. Just click "Don't have a username" on the MyPL website and follow the instructions. Private schools and other institutions will be invoiced by the NSW Department of Education.

Please note: Any cancellations made within 5 days of the course, or no-shows, will be charged to your school.

WHO	All teachers and school leaders
WHEN	Please see website for dates **www.macict.edu.au**
TIME	9am-3pm each day
LOCATION	North Ryde, NSW
COST	$330 (incl GST)
CONTACT	macictsupport@det.nsw.edu.au Phone: 02 9850 4310

MacICT
Macquarie ICT Innovations Centre

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